



Spring 2025

College of the Redwoods



Course Information

ESL 211

Section V8583

Spring 2025

Online via Canvas and Zoom Meetings Mondays and Wednesdays from 6-8

0 units



Instructor Contact Information

Kendra Dwelley Guimaraes

Email: kendra-guimaraes@redwoods.edu (<mailto:kendra-guimaraes@redwoods.edu>)

Phone: 707 476-4309

Student Hours: Mondays 11:30-1:00 on campus and Thursday 4-5:30 downtown



These are times when I am available to meet with you to offer one on one help, to check in with any of your concerns, or to offer more extensive feedback regarding any of the reading or essays.

Office Location: room 302 333 Sixth St. Suite A in Eureka (CR downtown campus) and 422 in Creative Arts Building on main campus



Catalog Description

Develop English language skills for High Intermediate ESL students. Cultivate competence and confidence in reading and writing, sentence and paragraph structure, verbal communication skills, and comprehension of everyday spoken English. Students will learn to interpret meaning in more advanced texts and engage in specialized conversations such as an interview. Students will learn how to approach multi-paragraph writing with consistent control of grammatical patterns, mechanics and punctuation.



Course Student Learning Outcomes

- Engage in conversations or interviews on more specialized topics using appropriate syntax and level of formality.
- Interpret meaning in longer simplified or authentic texts on familiar topics with some unfamiliar words.
- Write a clearly organized, brief composition or report.
- Demonstrate consistent control of basic grammatical patterns, mechanics and punctuation.



Prerequisites / Co-requisites / Recommended Preparation

ESL 210

Student will need to be able to discuss familiar topics in extended conversations and read for main ideas and supporting details in English to be successful in ESL 211.




Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](https://www.redwoods.edu/services/sass/light.php) 

(<https://www.redwoods.edu/services/sass/light.php>), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](https://www.redwoods.edu/services/sass/index.php) 

(<https://www.redwoods.edu/services/sass/index.php>). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu (<mailto:sass@redwoods.edu>).

Eureka: 707-476-4280, Student Services building, first floor SS113





Student Support Services



Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

The following online resources are available to support your success as a student:

- **CR-Online** (<https://www.redwoods.edu/online>) (Comprehensive information for online students)
- **Library Articles & Databases** (<https://redwoods.libguides.com/az.php>)
- **Canvas help and tutorials**  (https://support.canvaslms.com/s/?c_role=student&c_accountId=001A000000KMmj5IAD) (<https://www.redwoods.edu/Portals/72/Documents/Students/CR-OnlineStudentHandbook.pdf>)
- **Online Tutoring Resources**  (<https://redwoods.libguides.com/Tutoring/Online>)

To learn more about the resources available to you, click on a title bar below, or click the down arrow to expand them all.


Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821



Community College Student Health and Wellness

If you are in distress or are with someone at risk right now, call the National Suicide Prevention Lifeline at 1-800-273-TALK (8255) or TEXT 741-741

Timely Care

When you're feeling under the weather physically or distressed mentally, you can find the help you're looking for in just a few quick taps. Students can schedule an appointment anytime via phone, video, and chat. Visit [TimelyCARE](https://www.timelycare.com/redwoods)  (<https://www.timelycare.com/redwoods>).

Mental Health Counseling

Students should text, email, or fax Shawna Bell directly for scheduling and/or services.

Contact info


Text: 707-496-2856




Email: shawnabmft@gmail.com (<mailto:shawnabmft@gmail.com>)

Fax: 707-237-2318 (voicemail can be left via fax)

Wellness Central



Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Wellness Central](https://cvc.edu/wellness/)  (<https://cvc.edu/wellness/>).

Counseling

[Counseling & Advising](https://www.redwoods.edu/services/counseling/index.php)  (<https://www.redwoods.edu/services/counseling/index.php>) can assist students in need of academic advising and professional counseling services. Eureka Campus-Visit the Welcome Center in the lower level of the student services building Monday –Friday 9am – 4pm (during the semester, summer hours may vary).

Eureka Downtown Site- 525 D St Eureka Phone: 707-476-4500 Email: ace@redwoods.edu

Basic Needs Center

[The Basic Needs Center](https://www.redwoods.edu/services/bnc/index.php)  (<https://www.redwoods.edu/services/bnc/index.php>) provides for the health and safety of students by providing access to healthy food, financial resources, and referrals to safe and secure housing. Students can also [submit a request for services and information](https://cm.maxient.com/reportingform.php?Redwoods&layout_id=7)  (https://cm.maxient.com/reportingform.php?Redwoods&layout_id=7) online.


Contact info

Phone: 707-476-4153

Email: the-grove@redwoods.edu

Learning Resource Center

Learning Resource Center includes the following resources for students:

- [Library Services](https://www.redwoods.edu/library) (<https://www.redwoods.edu/library>) to promote information literacy and provide organized information resources.
- [Multicultural & Equity Center](https://www.redwoods.edu/services/mec/index.php).  (<https://www.redwoods.edu/services/mec/index.php>)

- **Academic Support Center.** [↗\(https://www.redwoods.edu/services/asc/index.php\)](https://www.redwoods.edu/services/asc/index.php) – offers tutoring and test proctoring for CR students.
- **Student Tech Help.** [↗\(https://www.redwoods.edu/support.php\)](https://www.redwoods.edu/support.php) – provides students with assistance around a variety of tech problems.

Extended Opportunity Programs & Services (EOPS) ▲

Extended Opportunity Programs & Services (EOPS) [↗](#)

[↗\(https://www.redwoods.edu/services/eops/index.php\)](https://www.redwoods.edu/services/eops/index.php) provides services to eligible income disadvantaged students including: textbook awards, grants, career academic and personal counseling, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

TRiO Student Success Program ▲

The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in **Eureka.** [↗\(https://www.redwoods.edu/services/trio.php\)](https://www.redwoods.edu/services/trio.php) or in **Del Norte.** [↗\(https://www.redwoods.edu/services/trio.php\)](https://www.redwoods.edu/services/trio.php)

Veterans Resource Center ▲

The **Veteran's Resource Center.** [↗\(https://www.redwoods.edu/services/vrc.php\)](https://www.redwoods.edu/services/vrc.php) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

CalWORKS ▲

CalWORKs [↗\(https://www.redwoods.edu/services/calworks/index.php\)](https://www.redwoods.edu/services/calworks/index.php) – California Work Opportunity & Responsibility to Kids (CalWORKs). Provides supportive services to student parents with children under the age of 18, who are receiving cash assistance (TANF benefits), to become self-sufficient. Services include: transportation assistance, basic student supplies, tutoring, priority registration, laptop and calculator loans, career, academic, and personal counseling, and more!



Student Support:

Clear communication about your needs will help you be successful in the class. Please let me, your instructor, know about any specific challenges that might affect your participation in class, so I can assist you. College of the Redwoods and our Adult Education program can help with such things as securing a laptop for class use and will provide course materials we will use in the class.

In this class we will use these books:

American Speak Out Elementary Student Book and Workbook edited by Frances Eales and Steve Oakes published by Pearson

American Like Me: Reflections on Life Between Cultures edited by America Ferrera



Evaluation & Grading Policy

This is a non-credit course, so you won't receive a letter grade, ex. A, B, C. Instead, you will receive an "S" for satisfactory for your participation on the Canvas platform and/or via Zoom Meetings. In order to receive credit, you must attend at least one class and/or participate on Canvas at least once.



Spring 2025 Dates




Date	To Remember
January 17	Last day to register for classes (day before the first class meeting)
January 18	Classes begin
January 20	Martin Luther King's Birthday (All Campuses Closed)
January 24	Last day to add a class
January 31	Last Day to Drop & Receive a Refund
February 2	Last Day to Drop w/out a "W"

Date	To Remember
February 3	Census Date (20% of class)
February 14	Lincoln's Birthday (All Campuses Closed)
February 17	President's Day (All Campuses Closed)
March 6	Last Day to Petition to Graduate & Petition for Certificate
March 17-22	Spring Break (No Classes)
March 28	Last Day for Student/Faculty Withdrawal
March 31	Cesar Chavez Day (District Wide Closure)
May 10-16	Final Examinations
May 16	Last Day to File P/NP Option
May 16	Semester Ends
May 23	Grades Due
May 30	Grades Available for Transcript Release (approximate)

Important Spring 2025 Academic Dates



Academic Integrity

In the academic community, the high value placed on truth increases the importance of your academic honesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](https://go.boarddocs.com/ca/redwoods/Board.nsf/goto?open&id=C9RVCG801790) ) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](https://www.redwoods.edu/academics/catalog.php) ) and on the [College of the Redwoods website](https://www.redwoods.edu/) .






AI Use Class Policy



Recent advancements in generative artificial intelligence (AI) have made large language models such as ChatGPT, Grammarly AI, or smaller AI platforms widely available. Sometimes, using these tools appropriately can help us overcome barriers and allow us to focus on deeper learning. However, in our English classroom where the focus is on you developing your speaking, reading and writing skills, the overuse of these tools can undermine the development of your critical and creative thinking skills and hinder your confidence in crafting your unique writer's voice. In addition, AI outputs are often unreliable and frequently subject to bias. For these reasons, it is often inappropriate to use generative AI in the completion of assignments. For this class, **please see the specific assignment instructions for guidance on how and when generative AI tools may be used appropriately as we're working on and learning from a particular assignment.** Also, please keep in mind that **you** are responsible for anything you submit; please carefully review any AI-generated outputs, screening them for accuracy, bias, appropriateness, and fidelity to your perspective and cite use as needed.



Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#) ) (<https://go.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies>) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) ) (<https://www.redwoods.edu/academics/catalog.php>) and on the [College of the Redwoods website](#) ) (<https://www.redwoods.edu/>).



Weekly Schedule

Course Schedule:



This schedule is subject to change depending on student pace of reading/learning. We may need to spend more time in one area or another, but this will give you a general idea of the schedule including due dates for writing assignments. I will, of course, keep you posted in class with any changes.

Week One:

1/20 No Class MLK Holiday

1/22 Introductions and Grammar Review assign Auli'i Carvalho reading p. 149 and writing assignment

Week Two:

1/27 Unit 7.1 Travel Partners

1/29 7.2 The Longest Bike Ride

Week Three:

2/3 7.3 Can you tell me the way?

2/5 7.4 Hong Kong and 7.5 LookBack discuss Auli'i Carvalho and assign Tanaya Winder p. 199 and writing assignment

Week Four:

2/10 8.1 Having a Great Time!

2/12 8.2 What a Difference!

Week Five:

2/17 No class President's Day

2/19 8.3 What do you recommend?

Week Six:

2/24



8.4 Changing Trends and 8.5 Lookback

2/26 9.1 City Bikes and discuss Tanaya Winder, assign Anna Akana p. 219 and writing assignment

Week Seven:

3/3 9.2 Free Ride

3/5 9.3 Sorry I'm Late

Week Eight:

3/10 9.4 Airport and 9.5 LookBack

3/12 10.1 Life's a Lottery

***Spring Break 3/17-3/22

Week Nine:

3/24 10.2 Survive

3/26 10.3 Let's Do Something New discuss Anna Akana and assign Kal Penn p. 235 and writing assignment

Week Ten:

3/31 No class Cesar Chavez Day

4/2

10.4 Wild Weather and LookBack

Week Eleven:

4/7

11.1 I Don't Feel Well

4/9

11.2 One Thing at a Time



Week Twelve:

4/14

11.3 Help!

4/16

11.4 Fat or Sugar? And LookBack

Week Thirteen:

4/21

12.1 Great Experiences discuss Kal Penn and assign Anjelah Johnson-Reyes p. 241 and writing assignment

4/23 12.2 Afraid of Nothing

Week Fourteen:

4/28

12.3 Hello, I've Got a Problem

4/30 12.4 Shark Therapy and 12.5 LookBack

Week Fifteen:

5/5 American Like Me Essay and choose to expand/revise Writing Assignment for Personas





5/7 American Like Me Essay and Writing Assignment for Personas, discuss Anjelah Johnson-Reyes

Finals Week 5/4-5/10



DEIA+A Commitment Statement





Each of us is responsible for creating and maintaining inclusive environments. Inclusive environments require us to work to identify, examine, and limit the ways our implicit social biases impact our actions. I believe learning can happen when diversity and individual differences are understood, respected, appreciated & recognized as a source of strength, benefit and resource. Incidents of bias, discrimination, and microaggressions do occur, whether intentional or unintentional. These things contribute to creating unwelcoming environments for individuals and groups at our college. I encourage anyone who experiences or observes environments at our college that become unfair or hostile on the basis of peoples' identities to speak out for justice and support. Speaking out can take place within the moment of the incident or after the incident has passed. Anyone can share these experiences with a trusted CR faculty/staff/administrator, or by using the following CR resources: [Unlawful Discrimination Complaint Form](https://www.redwoods.edu/Students/Student-Complaint-Process.html#UDC)  (<https://www.redwoods.edu/Students/Student-Complaint-Process.html#UDC>); [Non-Academic Complaint](https://www.redwoods.edu/Students/Student-Complaint-Process.html#NAC)  (<https://www.redwoods.edu/Students/Student-Complaint-Process.html#NAC>); [Title IX](https://www.redwoods.edu/student-services/Home/Title-IX)  (<https://www.redwoods.edu/student-services/Home/Title-IX>); [Grade Change](https://www.redwoods.edu/Students/Student-Complaint-Process.html#GCC)  (<https://www.redwoods.edu/Students/Student-Complaint-Process.html#GCC>)




Canvas

Canvas Information

Log into Canvas at [My CR Portal](https://myapps.microsoft.com/Redwoods.edu/)  (<https://myapps.microsoft.com/Redwoods.edu/>).


 (<https://myapps.microsoft.com/Redwoods.edu/>) For help with Canvas visit the [Canvas Help Page](https://support.canvaslms.com/s/?c_role=student&c_accountId=001A000000KMmj5IAD)  (https://support.canvaslms.com/s/?c_role=student&c_accountId=001A000000KMmj5IAD).


If you cannot log into Canvas or access the CR Portal please submit a [help ticket](https://help.redwoods.edu/support/home)  (<https://help.redwoods.edu/support/home>).

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](https://redwoods.instructure.com/courses/6781) (<https://redwoods.instructure.com/courses/6781>).

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas.

Contact [Admissions & Records](https://www.redwoods.edu/services/admissions/index.php)  (<https://www.redwoods.edu/services/admissions/index.php>) to request a change to your preferred first name and pronoun. Your Preferred Name will only


be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#) 


(<https://archive.redwoods.edu/Portals/28/A.R.Forms.Docs/Miscellaneous/Student%20Information%20Updateb9bc.pdf?ver=2022-03-30-165900-813>)_.

Instructor Communication on Canvas: I will respond to your messages via Canvas Inbox or email within 24 hours, or you can call my cell phone and/or text me if you need help with an assignment or have questions regarding the course material. On weekends, this 24-hour period may extend to 48 hours. If I am travelling, or unavailable at any other time to answer student questions, I will notify you in Announcements.



Emergency Procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into [WebAdvisor](#)  (<https://webadvisor.redwoods.edu>) and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu (<mailto:security@redwoods.edu>) if you have any questions. For more information see the [Redwoods Public Safety Page](#)  (<https://www.redwoods.edu/publicsafety>)_.

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.


To learn more about campus-specific Emergency Procedures, click on a title bar below, or click the down arrow to expand them all.



Eureka Campus Emergency Procedures 



Please review the [campus emergency map](#) 

(https://www.redwoods.edu/locations/EurekaEmergencyMap_S24.pdf) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [CR Police Department Public Safety](#) 

(<https://www.redwoods.edu/about/security/index.php>). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and / or has been deemed safe by the person in command.